

#### **AGENDA**

- 1. Check The Tribal Box
- 2. Non-Traditional Education
- 3. Tribal Library Participation
- 4. Voice Phase Down
- 5. Competitive Bidding
- 6. Category Two Budgets
- 7. Managing Deadlines
- 8. Streamlining Your Workload
- 9. Tribal State Match
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#### **CHECK THE TRIBAL BOX**

- Check the "Tribal" box located in the entity profile of the E-rate Productivity Center (EPC).
  - You may check the "Tribal" box if the majority of students or library patrons served are Tribal members; you are located partially or entirely on Tribal land; you are a school operated by or receiving funding from the Bureau of Indian Education; or you are a school or library operated by a Tribal Nation.
- Checking the box helps USAC understand who is participating in the program. We can:
  - Provide Tribal outreach and training
  - Assess Tribal training efforts through participation

#### **NON-TRADITIONAL EDUCATION**

- Some examples of non-traditional, Tribal facilities are:
  - Pre-K
  - Head Start
  - Juvenile justice
  - Adult education
- These entities are eligible if they fit the definition of elementary/secondary education for the state within which they are geographically located.
- Look up non-traditional facility eligibility by state on our website.

# TRIBAL LIBRARY PARTICIPATION (Eligibility)

- Tribal libraries are eligible for E-rate if they are:
  - Not-for profit,
  - Financially independent from any school budget, and
  - Eligible for LSTA funding in the state within which they are geographically located.
    - ♦ Contact the state librarian to find out if your library is eligible for state LSTA funding.
    - Some state librarians provide a letter of approval.
    - ♦ The Tribal Liaison can help coordinate with the state librarian.

# TRIBAL LIBRARY PARTICIPATION (Calculating Discounts - Poverty)

- The E-rate program uses the National School Lunch Program (NSLP) to determine applicants' poverty level.
- An independent library uses the NSLP figure for the public school district in which it is located.
  - If the library is not physically located within a district, it should use the figure for the school district geographically closest to it.
  - If the library is a system with multiple branches, it should use the figure for the school district in which the main branch of the library is located.

# TRIBAL LIBRARY PARTICIPATION (Calculating Discounts – Urban/Rural)

- Urban or rural status is based on 2010 census data.
  - Check your status on our website with the <u>urban/rural tool</u>.
- Enter your entity's physical address in the EPC profile and urban/rural status will be determined automatically.
  - Ensure the address is accurate to calculate the correct status.
  - If EPC doesn't recognize your address, manually enter latitude and longitude (from Google Earth or another source).

#### **VOICE PHASE DOWN**What does it mean?

- Eligible voice services in the E-rate program have been phased out.
- In FY2019 voice services will no longer be eligible.

#### **COMPETITIVE BIDDING (Reminders)**

- Competitive bidding is a formal process to choose the vendors/service providers who provide your products and services.
  - 1. Describe your desired services and requirements using FCC Form 470 (and RFP if applicable).
  - 2. Service providers read your documents and bid on your services.
  - 3. Wait a minimum of 28 days then compare the offers you receive.
  - 4. Select the most cost-effective bid using price of the eligible products and services as the primary factor in a bid evaluation matrix.



# COMPETITIVE BIDDING (Managing a multi-year contract)

- Applying for E-rate for the first time but already receiving services in a multi-year contract?
  Remember to:
  - File FCC Form 470.
  - Consider your current contract as a bid along with any other incoming bids.
  - Evaluate all bids fairly and equally using a competitive bidding matrix.
  - You cannot receive discounts on the pre-existing contract if another bid was more cost-effective.

### COMPETITIVE BIDDING (My tribe's telco wants to submit a bid)

- What you should do:
  - Keep the competitive bidding process open and fair.
    - ♦ Information shared with one bidder must be shared with all.
    - ♦ Bidders must be evaluated fairly and equally.
  - Track any helpful information your tribe's company might have access to and make sure the knowledge is shared with all potential bidders via FCC Form 470 or RFP.
  - Document the processes and procedures you put in place to make sure the line between applicant and service provider do not blur.

### COMPETITIVE BIDDING (My tribe's telco wants to submit a bid)

- What you should not do:
  - Don't share internal information about the competitive bidding process.
  - Don't share staff.
  - Don't share finances.
  - Don't select the tribe's bid if it's not cost-effective.

### COMPETITIVE BIDDING (Only one vendor serves my region)

- What you can do:
  - Solicit a bid if you don't receive one.
  - Ask your current service provider to submit a bid.
  - Accept a single incoming bid if it's cost effective.
  - Always document your decision with a memo or email for your records.

### COMPETITIVE BIDDING (Only one vendor serves my region)

- What you cannot do:
  - Don't neglect conducting a competitive bidding process.
    - ♦ Always follow the competitive bidding rules and the 28-day waiting period unless you have an FCC Form 470 exemption.
  - Don't accept the bid if it's not *cost-effective*.

#### **CATEGORY TWO (C2) BUDGETS**

- USAC calculates a C2 budget for each individual school or library.
  - An entity cannot share its budget with other schools or libraries.
- The school or library can receive discounts on the cost of C2 services up to its C2 budget amount.
- The budget lasts 5 years; you have the choice to
  - Use the entire budget in one funding year, or
  - Allocate over different funding years.
- Spend the budget on one, two, or all three C2 service types.

#### **CATEGORY TWO (C2) BUDGETS**

- The C2 budget is re-calculated every year.
  - More students in a school or expansion of the library results in a budget increase.
  - Fewer students in a school or downsizing in a library results in a budget decrease.
    - ♦ If the C2 budget decreases below funding already spent for the five-year period, the school or library does not have to reimburse USAC for the discount on the difference between the budget and the pre-discount amount.

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# WHAT'S MY FIVE-YEAR C2 BUDGET? (All figures are for FY2018)

- Budget calculations are based on the total number of students – including peak part-time (for schools) or the total internal square footage (for libraries).
- The C2 budget multiplier is adjusted each year for inflation.
  - Schools:
    - # of students x \$156.231951 (multiplier) x Discount
  - Libraries:
    - ♦ Square footage x **\$2.395556582** (multiplier) x Discount
    - \$5. 2077317 for urban libraries

# WHAT'S MY FIVE-YEAR C2 BUDGET? (All figures are for FY2018)

- There is a minimum budget of \$9, 582.23 for small schools and libraries.
  - If the budget calculation results in a value less than \$9, 582.23, the school or library's pre-discount budget is set at this minimum pre-discount budget.
- Remember to subtract previously committed C2 funding since FY2015.
  - (Pre-discount budget) (Pre-discount amounts committed in prior funding years) = Remaining C2 Budget.

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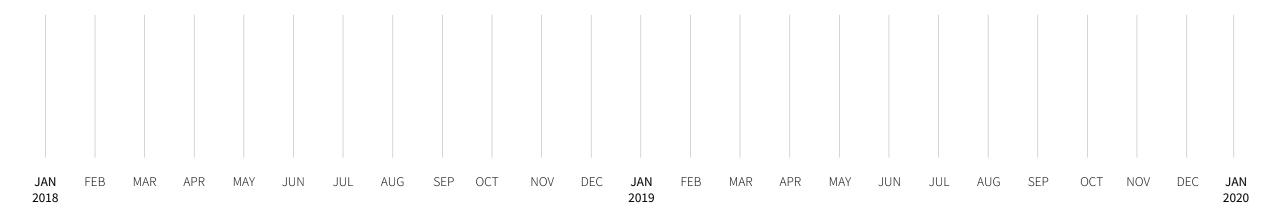
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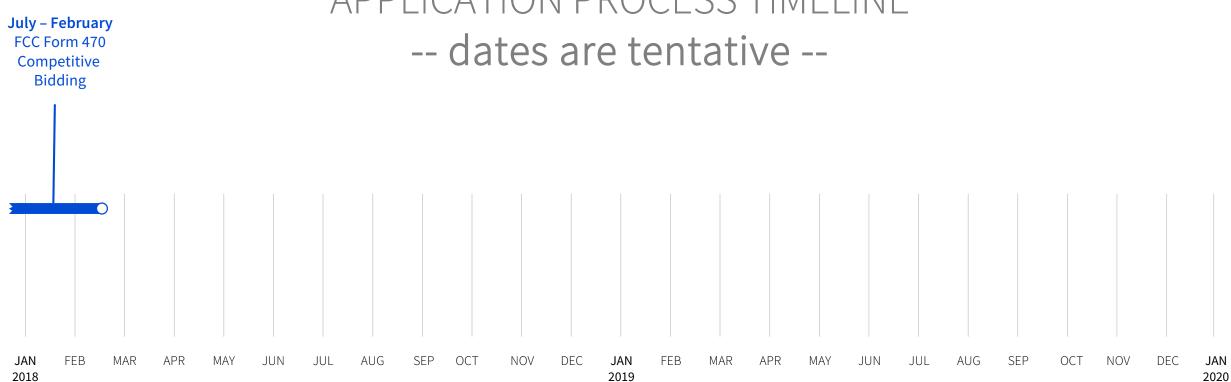
### MANAGING DEADLINES (Fixed deadlines)

- FCC Form 470 deadline
  - Always file a minimum of **28 days** before the last day of the FCC Form 471 filing window.
    - ♦ We recommend filing earlier.
- FCC Form 471 deadline
  - Always file only during the application filing window (exact dates vary each year).
  - File by 11:59 PM EDT on the last day of the filing window.

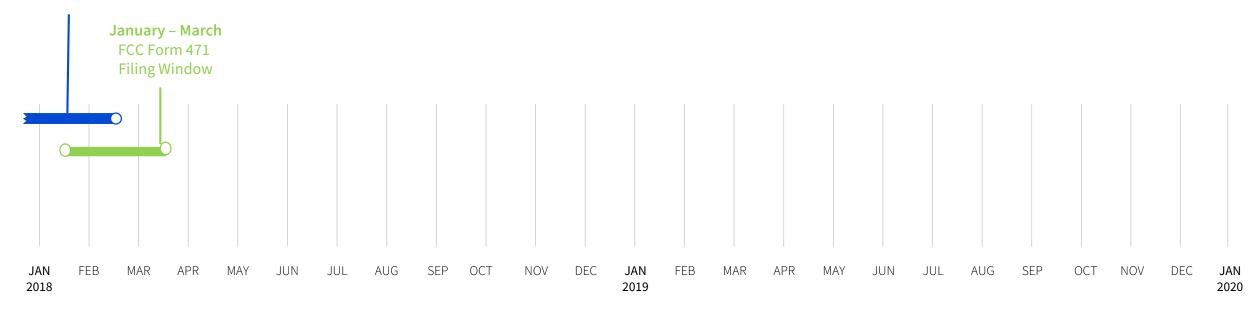
# MANAGING DEADLINES (Moving deadlines)

- Use the deadlines tool
- FCC Form 486
  - Deadline is 120 days after service start date or 120 days after the date of the FCDL — whichever is later.
- FCC Forms 472 and 474 (invoicing)
  - Deadline is 120 days after the last day to receive service or 120 days after the date of the FCC Form 486 Notification Letter whichever is later.

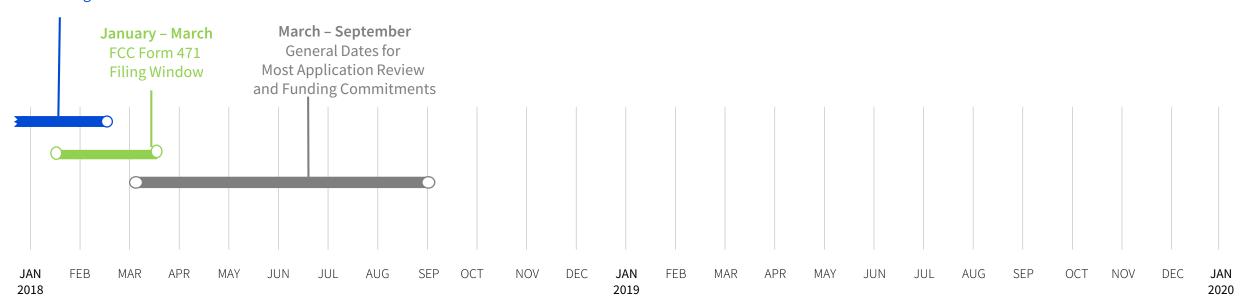




July - February FCC Form 470 Competitive Bidding



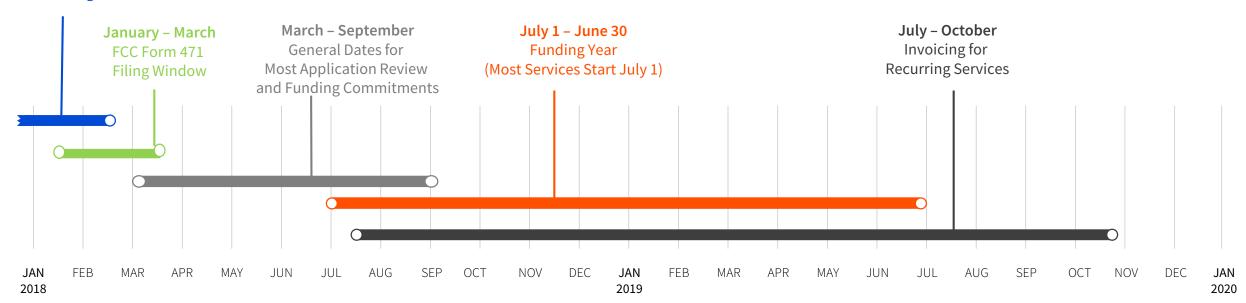
July - February FCC Form 470 Competitive Bidding



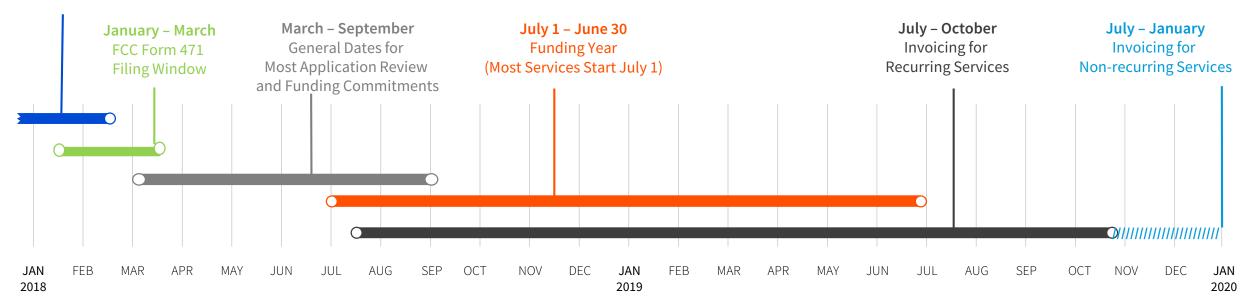
July - February FCC Form 470 Competitive Bidding



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July – February FCC Form 470 Competitive Bidding



### MANAGING DEADLINES (Post-commitment deadlines)

- Invoice Deadline Extensions
  - You can request and receive one 120-day extension of the invoice deadline.
  - The request must be submitted on or before the original invoice deadline.
  - You do not need to provide a reason for your request
- Appeal Deadline
  - 60 days from the date of the decision

#### STREAMLINE YOUR WORKLOAD

- There are options to file fewer forms.
  - Using multi-year contracts means fewer FCC Forms 470.
  - Using SPI/discounted billing method means fewer invoicing forms.
- Try to group your form filing efforts.
  - File three forms in October:
    - ♦ FCC Form 470 (for upcoming year)
    - ♦ FCC Form 486 (for current year if you've received your FCDL)
    - ♦ FCC Form 472 BEAR (for previous year)
  - File FCC Form 471 during the filing window.

#### STREAMLINE YOUR WORKLOAD

- Form or join a consortium.
  - Only one member of the consortium files forms on behalf of all members (the consortium leader).
  - Beneficial for small schools and libraries or those inexperienced with Erate.
  - Apply together on one application.
  - Share expertise by combining knowledge and personell resources.
  - Consortia can also include ineligible entities under limited circumstances and subject to cost allocation requirements.

#### **TRIBAL STATE MATCH**

If a state provides eligible schools and libraries with funding for special construction charges for high-speed broadband that meets the FCC's long-term connectivity targets, the E-rate Program will increase an applicant's discount rate for these charges up to an additional ten percent to match the state funding on a one-to-one dollar

#### **TRIBAL STATE MATCH**

For Tribal schools and libraries, the E-rate Program will also match special construction funding provided by states, Tribal governments, or other federal agencies on a one-toone basis, up to an additional ten percent for the applicant's discount rate. Total E-rate support with matching funds may not exceed 100 percent.



#### **BIE SCHOOL GUIDANCE**

- Tribally operated schools can join the BIE consortium
  - You need to submit a letter of agency (LOA).
  - The consortium will then request internet on your behalf, but you cannot file for separate internet on your own.
- BIE-operated schools must invoice on your own, but under one shared FCC Form 498 ID (filed by BIE consortium leader).
  - Tribally controlled schools must still obtain your own FCC Form 498 ID.
- BIE's goal is to get all consortium members to 100 Mbps.

#### **BIE SCHOOL GUIDANCE**

- BIE Operated Schools are fully on a federal network the Education Native American Network (ENAN).
  - Here are some general guidelines:
    - ♦ All users must take security training annually.
    - ♦ There can be no non-federal connections to ENAN within the school.
      - Any additional circuits used by the school must be completely and physically separate (air gap).
    - Only government furnished equipment (GFE) may be attached to the network.
  - All federal entities must comply with DOI security policies and federal security regulations.

#### **BIE SCHOOL GUIDANCE**

- Tribally controlled schools may use ENAN to obtain internet access.
  - Tribally controlled schools will use VPN to access BIE federal resources.
  - There can be no non-federal connections to ENAN within the school.
  - Any additional circuits used by the school must be completely and physically separate (air gap).
  - Tribally controlled schools' internal networks are not subject to regulations specific to federal entities.

#### **Q&A SESSION**

#### **THANK YOU!**

